

Policy

ARTICULATION

The Little Silver Board of Education wishes its students to progress from elementary through secondary level in an orderly, continuous program. In order to optimize student achievement of the New Jersey Student Learning Standards, the board shall be responsible for the delivery of educational programs at the elementary level using a coherent sequence of activities to prepare all students for success in high school.

The superintendent shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby students in the district's schools receive instruction in the same subjects at the same levels as students in other districts who will be attending the same high schools; and whereby the transition for district students from our elementary schools to the high school is accomplished without unnecessary difficulty for any student.

Further, the superintendent will make every effort to develop a similar relationship with nursery schools from which district kindergarten students come.

NJSBA Review/Update: May 2023
Adopted: August 24, 2023

Key Words

Articulation

Legal References:	<u>N.J.S.A.</u> 18A:38-8.1 through -8.3	Additional member on board of education to represent board of education in each sending district
	<u>N.J.A.C.</u> 6A:8-1.3	Definitions
	<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
	<u>N.J.A.C.</u> 6A:8-3.3	Enrollment in college courses
	<u>N.J.A.C.</u> 6A:13-3.2	Secondary education initiatives

Possible

Cross References:	*1600	Relations between other entities and the district
	*2131	Superintendent
	*5118	Nonresidents
	*6140	Curriculum adoption
	*6141	Curriculum design/development
	*6142	Subject fields
	*6143	Curriculum guides
	*6178	Early childhood education/preschool

*Indicates policy is included in the Critical Policy Reference Manual.